2011 SUMMER REJUVENATION GUIDE

10 TIPS TO HELP YOU RELAX, REFLECT, AND RECHARGE for the COMING SCHOOL YEAR
Ten Tips to Help You Relax, Reflect and Recharge for the Coming School Year

DURING THE RUSH OF THE SCHOOL YEAR, free time is an all-too-scarce commodity for busy teachers. Summer’s another story. More relaxed schedules allow a little breathing room to reflect, collaborate, plan ahead—or just unwind. The time off is all important for helping teachers get reinvigorated and ready for the new school year.

Whether your summer plans call for getting fit, heading off on an adventure, or just watching the stars under the nighttime sky, you’ll find ideas in this resource-packed guide to help you make the most of your break from the bell schedule.

The off-season offers a perfect opportunity to test-drive some technology tools, too. Learn about digital storytelling by documenting a family trip. Get familiar with social networking by joining a site for bookworms. Find out what’s happening at educational conferences by tracking the buzz on Twitter. Do a good deed with a smart-phone app. Grow your personal network by joining Edutopia’s popular groups. Later, you can think about how these tools might serve your classroom goals.

But before you dive in, don’t forget to take a slow day (or several) to unplug and unwind.

Happy summer!

—Suzie Boss
Edutopia.org blogger and author of Reinventing Project-Based Learning

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Grow Your Network

WHERE DO YOU FIND TIME for brainstorming with colleagues? Whether collaboration takes place in well-organized professional learning communities or on the fly in hallway chats, chances are it doesn’t happen often enough during the regular school year.

Yet research shows that networking with fellow teachers is time well spent. In a recent survey, Teachers Network (http://teachersnetwork.org) found that 80 percent of teachers said network participation encouraged them to remain in the classroom, while 90 percent said that networking improved their teaching practice.

A personal network doesn’t eliminate the need for high-quality professional development, but it does offer a powerful antidote for classroom isolation.

Neil Stephenson, who blogs at Thinking In Mind (http://www.thinkinginmind.com), offers this quick illustration to show the power of networks: “One day, I see kids in our school doing a really cool looking art project. I ask the teacher what they’re doing, and it turns into a great blog post. Some teachers in another school read the blog post and would love to know how the project is put together. Through Skype, we’re able to have the three teachers have a 15-minute chat, and everyone goes away amazed by the possibilities of these new tools.”

By taking advantage of opportunities to connect with colleagues, both face-to-face and virtually, you can grow and nourish your personal learning network. Then, when school resumes in the fall, you’ll have an expanded brain trust to draw on when you need help finding resources, want access to experts, or desire feedback from trusted colleagues.

Online tools allow you to build a far-flung network. Heard of Twitter but haven’t tried it yet? Sign up for a free account (http://www.twitter.com) and join the legions of micro-blogging educators. With Skype (http://www.skype.com), you can use your Internet connection to call, chat, or videoconference with any other user who’s online, anywhere in the world. Don’t be surprised if summer Skype chats with colleagues get you thinking about connecting your students with faraway classrooms or remote experts.

Edutopia Groups offer another place to expand your network. Jump into an existing discussion or start a new one. If you’re new to this community, get started at the welcome lounge: http://www.edutopia.org/groups/edutopia-welcome-lounge.

Related Resources:

➔ Watch a presentation about personal learning networks, “Building a PLN with Web 2.0 Tools,” by three Apple Distinguished Educators (start viewing at the 12 min. mark): http://www.ustream.tv/recorded/1081802

➔ Join The Educator’s PLN, a personal learning network for educators that offers teacher-created tutorials, discussions, and other resources to spark conversation: http://edupln.ning.com/


➔ Read the Edutopia article “How to Create a Professional Learning Community”: http://www.edutopia.org/professional-learning-communities-collaboration-how-to

➔ Use social-bookmarking tools such as Delicious (http://delicious.com) to share resources with your PLN. Diigo has a group for sharing project-based-learning resources (http://groups.diigo.com/group/projectbasedlearning)
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Party with the Stars

CLEAR SKIES AND WARM NIGHTS make summer a prime time for stargazing. What better way to unwind after a hectic school year than by unrolling a picnic blanket and gazing toward the heavens?

Across the United States, amateur astronomers offer up their wisdom—and telescopes—at organized star parties. These events typically take place at remote locations, far from city lights. Some are scheduled to coincide with this summer’s Perseids meteor shower. Check out the Night Sky Network (http://nightsky.jpl.nasa.gov/) to find events near you.

Most observatories offer public events such as the star parties at Griffith Observatory, (http://www.griffithobs.org) in Los Angeles, or the Nightly Observatory Program at Kitt Peak National Observatory’s Visitor Center (http://www.noao.edu/outreach/nop/), located on the Tohono O’Odham Reservation in Arizona. Some observatories also offer professional development for teachers. Plan ahead to take advantage of these high-interest events, such as the inquiry-based teacher workshops at McDonald Observatory (http://mcdonaldobservatory.org/teachers/profdev/) in West Texas.

Unlike most scientific fields, astronomy is one in which citizen scientists can make real contributions. Citizen Sky (http://www.citizensky.org) offers tools and training to enlist volunteers in solving the mystery of epsilon Aurigae, a star that has been perplexing scientists for nearly two centuries.

If summer stargazing has you contemplating school projects, consider getting your school community involved in Globe at Night (http://www.globeatnight.org/) next year. This citizen-science project enlists volunteers from around the world to report on the brightness of their night sky during specific two-week periods each year.

Related Resources:

➔ If an observatory trip isn’t in your summer plans, turn your desktop into a portal for space exploration. Check out the WorldWide Telescope from Microsoft Research: http://www.worldwidetelescope.org

➔ Or explore Google Sky: http://www.google.com/sky/

➔ And watch astronaut Sally Ride narrate a demo tour: http://earth.google.com/sky/index.html

➔ Read about Globe at Night and other astronomy resources in this Edutopia story: http://www.edutopia.org/astronomy-globe-night-sky

➔ Astronomers Without Borders offers more resources: http://www.astronomerswithoutborders.org

➔ Learn how to build a planetarium for your school: http://www.worldwidetelescope.org/docs/worldwide_telescopeplanetarium.html
Do-It-Yourself Professional Development

SUMMER IS HIGH SEASON for education conferences. If you can’t make it to the big national events this year, create your own professional learning experience by following attendees on Twitter, watching presentations and joining back-channel chats on Ustream, or reading conference blogs to see what you missed.

ISTE 2011, the annual ed tech showcase event hosted by the International Society for Technology in Education, is certain to generate lively conversation in the blogosphere and Twitterverse. It takes place this year in Philadelphia, June 26-29. If you can’t get there in person, you can still join the conversation and connect with other educators on ISTE 2011 Conference Ning (http://www.iste2011.org/).

EduBloggerCon is a free, all-day “unconference” that takes place in Philadelphia on June 25, the day before ISTE 2011 kicks off. Expect active live blogging and back-channel discussions during this informal event (http://www.edubloggercon.com/EduBloggerCon+2011).

More do-it-yourself professional-development opportunities come along regularly. Explore different options to find the best match for your learning style, or mix and match to keep things interesting.

For instance, #Edchat is a fast-moving, global, weekly collaborative discussion on a specific education topic. It takes place each Tuesday via Twitter. To stay current on weekly topics and start times, follow Edchat cofounders Shelly S. Terrell (@shelterrell), Steven W. Anderson (@web20classroom), or Tom Whitby (@tomwhitby) on Twitter (http://www.twitter.com).

Teachers Teaching Teachers (http://teachersteachingteachers.org) is a weekly webcast, organized by teachers, for teachers. Classroom 2.0 LIVE is a free Saturday series for educators. Events are interactive and include audio, chat, desktop sharing, and sometimes video. Check updates (http://live.classroom20.com) for the topic of the week, along with recordings of past events.

Related Resources:

➔ Use Edutopia’s Schools That Work series as the springboard for professional discussions about effective practices: http://www.edutopia.org/schools-that-work

➔ High Tech High Online is a professional-development offering from this San Diego network of project-based schools: http://www.hightechhigh.org/online

➔ Digital IS (http://digitalis.nwp.org/) is an online community of educators who teach writing in the digital age. This National Writing Project site includes a growing collection of resources, reflections, and stories from the classroom.
Tell the Story of Your Life

One of the best ways to encourage your student writers is to write along with them. The same holds true for digital storytelling. If you can’t find time to create your own content during the school year, use the summer months to polish your storytelling skills, or try your hand at technology tools that support digital publishing.

StoryCorps is one of the largest oral history projects ever attempted. So far, more than 60,000 people have recorded life stories for posterity. These moving stories typically play out as interviews between two people who have a personal connection. You might choose to record the life story of a teacher who inspired you, a student who amazed you, or a family member who has a tale worth telling. Once you have a story line in mind, visit the StoryCorps website (http://storycorps.org) to make a reservation for your recording. (You’ll get a broadcast-quality CD to keep, and your recording also will be archived at the American Folklife Center.) You can listen to podcasts to get inspired or download a guide to bring StoryCorps into your classroom (http://nationaldayoflistening.org/participate/).

If you want to remember how you spent your summer, turn your travels or close-to-home adventures into a short video or digital story that combines still photography with your own narration. Want some expert help? The Center for Digital Storytelling offers three-day workshops for educators in Berkeley, CA, and Denver, CO (http://www.storycenter.org). Ready to share your digital stories? Upload your videos to YouTube (http://www.youtube.com), or join the growing ranks of citizen journalists by posting your digital content on CNN iReport (http://www.ireport.com).

National Writing Project sites across the country host summer institutes that give teachers the opportunity to immerse themselves in writing and to reflect with colleagues about effective writing instruction. To find a site near you, visit the NWP website (http://www.nwp.org). Then put your writing skills to good use by joining the conversation about NWP’s future (http://www.edutopia.org/blog/national-writing-project-reading-writing-education-judy-jester).

Related Resources:

➤ Microsoft Photo Story 3 is software that can help you create digital stories with images and audio: http://www.microsoft.com/downloads/en/details.aspx?familyid=92755126-A008-49B3-B3F4-6F33852AF9C1&displaylang=en#%23%23

➤ ZooBurst is a new tool for making digital, 3-D pop-up books. Sign up for a free trial: http://alpha.zooburst.com

➤ Watch this Edutopia video, Digital Media Empower Youth, which is about doing digital storytelling with Chicago students: http://www.edutopia.org/digital-generation-youth-network-video
Try Something New

EXPLORE A NEW HOBBY OR INTEREST this summer. Whether you dabble in ballroom dancing or public speaking, rockhounding or yoga, trying something new will remind you what it feels like to be a learner yourself. And you’ll have fresh experiences to share with your students.

Want to practice your Spanish with a native speaker but can’t afford to travel? If you have a webcam and Internet connection, you can schedule sessions with your own personal tutor at Speak Shop (http://www.speakshop.com). This microenterprise also creates fair-wage job opportunities in Guatemala.

Feeling bold enough to test your public speaking chops before a raucous audience? PechaKucha (Japanese for chitchat) is a fast-paced presentation format in which you narrate 20 images for 20 seconds each. The idea started in the design world but has gone viral. PechaKucha events now take place around the globe, and topics are all over the map, too. If you can’t find an event near you, the website explains how to start one (http://www.pecha-kucha.org). Ignite events are similar, but often add a competitive twist. (Ignite’s motto is: “Enlighten us, but make it quick.”) Visit the Ignite website to find locations and see videos from past events (http://igniteshow.com).

Yearning to play the slack-key guitar, knit a baby blanket, or brush up on your calculus? The School of Everything is an online marketplace that connects people who know stuff with people who want to learn stuff. Launched in the United Kingdom several years ago, the idea has quickly spread across the U.S. Check out locations and topics on the School of Everything website (http://schoolofeverything.com/explore/us).

Related Resources:

➔ Edutopia writers offer first-person accounts of what it’s like to learn something new—from salsa dancing to dirt biking: http://www.edutopia.org/continuing-education-summer-programs

➔ WatchKnow, an educational nonprofit started by Wikipedia cofounder Larry Sanger, is cataloging thousands of videos with classroom potential: http://www.watchknow.org

➔ Wondering why your students are always buzzing about video games? Get insight with this case study about Gamestar Mechanic from the MacArthur Foundation: http://spotlight.macfound.org/featured-stories/entry/digital-media-in-the-classroom-case-study-gamestar-mechanic/

➔ Visit the Ignite website to find locations and see videos from past events (http://igniteshow.com).

➔ Watch this Edutopia video with neurologist Judy Willis, M.D. on using video games in the classroom: http://www.edutopia.org/blog/video-games-learning-student-engagement-judy-willis
Curate Classroom Artifacts

AT THE END OF THE SCHOOL YEAR, it can be tempting to sweep the piles of left-behind student work into the nearest recycling barrel. Instead, take a look at these artifacts as if you were a museum curator. What stories do student work samples tell? What’s worth saving or preserving online? How could you use student projects to inspire or challenge next year’s students?

At the 11 schools in the High Tech High network, in San Diego County, there’s a deliberate effort to showcase projects to build accountability and encourage teacher collaboration. A typical project archive might include a narrative, a short video, and reflections by both teacher and students. Explore High Tech High projects: [http://www.hightechhigh.org/projects](http://www.hightechhigh.org/projects).


The International Education and Resource Network facilitates collaborative, global projects. Visit iEARN’s Collaboration Centre [http://media.iearn.org/projects](http://media.iearn.org/projects) to see a sampling of recent projects, including galleries of student work and project discussion forums.

Related Resources:

➔ Edutopia blogger Elena Aguilar offers practical suggestions for summer planning in this post, “How to Make Planning for Next Year Fun”: [http://www.edutopia.org/lesson-planning-fun](http://www.edutopia.org/lesson-planning-fun)


Give a Little, Get a Lot

COMMUNITY SERVICE isn’t just for students. Whether you’re fresh out of college or approaching retirement, you’ll find a wide range of volunteer opportunities to choose from. In exchange for your service, you’re likely to learn something new, expand your social circle, develop leadership skills, and maybe even boost your mental and physical well-being.

Idealist.org (http://idealista.org) is a good place to explore volunteer opportunities. This online marketplace for the nonprofit world lets you search by location or area of focus. If you’re interested in combining travel with service, you can search for volunteer opportunities around the world, and the site’s International Volunteerism Resource Center will help you make informed decisions about volunteering far from home.

If your interests run to the outdoors, you can get some fresh air and satisfaction while helping maintain a public park, trail, or beach. Look for volunteer opportunities within the national park system at National Parks Traveler (http://www.nationalparkstraveler.com). The Continental Divide Trail, running for some 3,000 backcountry miles from Canada to Mexico, relies on volunteers for trail building and preservation. Check the Continental Divide Trail Alliance’s Web site for information about summer volunteering (http://www.cdtrail.org). Many national park websites offer information about volunteer opportunities as well.

What if volunteering could be as fun—and as convenient—as playing an online game? That’s the idea behind Sparked (http://www.sparked.com). This new micro-volunteering platform turns little bits of spare time into good deeds. With a web connection or smart phone and a few extra minutes, you can help a nonprofit organization design a new logo, provide user feedback on a problem-solving mobile app, or tackle another short-term challenge with long-term benefits. Challenges are tailored to your interests and skill set.

Do you have expertise to share with the world? Become a contributor to Wikipedia and keep expanding one of the world’s largest reference websites. This crowd-sourced wiki resource relies on its community of contributors to improve and expand existing content, start new articles, and perform myriad other tasks. Visit the community portal to see what needs attention (http://en.wikipedia.org/wiki/Wikipedia:Community_portal).

Related Resources:

➔ This Edutopia story, “Pen Pals: 826’s Volunteer Writing Coaches,” describes the literacy workshops at 826: http://www.edutopia.org/pen-pals

➔ Check out recent research about the benefits of volunteering: http://www.nationalservice.gov/about/volunteering/benefits.asp

➔ Read this Edutopia blog post to learn how teachers volunteer to help their colleagues around the world through Teachers Without Borders: http://www.edutopia.org/teachers-assist-global-issues
**Get Moving**

**DID YOUR NEW YEAR’S RESOLUTION** to get into better shape fade before spring break? Restart your health and fitness plans this summer. Not only will you return to the new school year with more energy but you’ll also literally walk your talk when it comes to promoting youth fitness.

Online resources can help you jump-start your summer activities. America on the Move ([https://aom3.americaonthemove.org](https://aom3.americaonthemove.org)) gives you access to online tools for setting health goals and tracking your progress, along with daily tips and a supportive community. America’s Walking ([http://www.pbs.org/americaswalking](http://www.pbs.org/americaswalking)), a PBS series, includes a companion website with links to fitness groups and events, along with quizzes to help you assess your fitness personality, and evaluate your neighborhood for walkability. The website 411fit ([http://www.411fit.com](http://www.411fit.com)) enables you to keep a daily fitness journal, get real-time feedback, and connect with friends.

Couch to 5K is a program that eases beginners into exercise so they won’t get sidelined by injuries or discouragement. ([The basic plan is outlined on the Cool Running site: http://www.coolrunning.com/engine/2/2_3/81.shtml](http://www.coolrunning.com/engine/2/2_3/81.shtml)) Couch to 5K has expanded to offer a variety of tech tools that keep workouts interesting, including podcasts, smart-phone apps, forums, Facebook groups, and more ([http://www.c25k.com](http://www.c25k.com)).

Planning to collaborate with colleagues during your vacation? Meet for summer “walk and talks” to plan together, and you’ll bring fresh perspectives (and fresh air) to your conversations. This article from a former school administrator outlines the benefits of walking meetings ([http://planetgreen.discovery.com/work-connect/walking-meetings-betterthan-boardroom.html](http://planetgreen.discovery.com/work-connect/walking-meetings-betterthan-boardroom.html)).

**Related Resources:**

- First Lady Michelle Obama has launched a new campaign to reduce childhood obesity. Let’s Move ([http://www.letsmove.gov](http://www.letsmove.gov)) offers family-friendly suggestions for healthier eating and making physical activity an everyday event.
- PE4life, a national nonprofit, offers professional development to help educators inspire their students to embrace healthy goals: [http://www.pe4life.org](http://www.pe4life.org)
Crack the Books

GOOD BOOKS and summer days are made for each other. Whether unread titles have been piling on your shelf or in your electronic reader, now’s your chance to catch up. And if you enjoy discussing what you’re reading with colleagues, check out the variety of tools to keep you connected.

Social networks for book lovers let you create a virtual bookshelf to catalog your collection. You can post reviews or recommendations, see what others are reading, make a reading wish list, or join an online book discussion. Popular sites include Shelfari (http://www.shelfari.com), LibraryThing (http://www.librarything.com), and Goodreads (http://www.goodreads.com).

If you want to get books off your shelf and into the hands of other readers, check out the “read and release” strategy at BookCrossing (http://www.bookcrossing.com). Here’s how it works: You register a book that you are ready to part with and then set it loose on a park bench, at the coffee shop, at the gym, or wherever it might get picked up by an interested reader. You can track the book’s journey online as it gets passed from reader to reader.

To motivate young readers, New York City’s public libraries have launched a campaign called Summer Reading 2011 (http://www.summerreading.org). Although the colorful avatars and reading badges are designed to appeal to kids, the site also features book suggestions for adults.

Donalyn Miller, sixth-grade teacher from Texas, is known as the Book Whisperer for her ability to inspire reluctant readers. Follow her blog by that name (http://blogs.edweek.org/teachers/book_whisperer) for insights about building literacy. In her article “Bring on the Books,” in Education Week’s Teacher Professional Development Sourcebook, Miller shares suggestions for using book study as an affordable, effective form of professional development (http://www.edweek.org/tsb/articles/2009/03/16/o2miller.h02.html).

Related Resources:

➔ In Edutopia Groups, start a book chat or join an ongoing discussion about a title of professional interest: http://www.edutopia.org/groups

➔ The NEA’s Read Across America (http://www.nea.org/readacross), a program to build a nation of readers, organizes an annual read-in to honor the birthday of Dr. Seuss. There are resources to promote literacy year-round, including a Read Across America channel on SchoolTube: http://www.schooltube.com/user/NEAreadacrossamerica

➔ Don’t feel like reading? Explore TED Talks to hear captivating speakers discuss a wide range of fascinating topics: http://www.ted.com

➔ If you’re imagining classroom connections for this engaging content, see how educator Christian Long has turned the TED Talks into the TEDxClassroomProject: http://tedxproject.wordpress.com
Plan Ahead for Next Summer

SOME TEACHERS WILL SPEND this summer on far-flung cultural explorations, science expeditions, or paid internships. But these exciting opportunities, many of which come with funding, require advance planning. To set yourself up for a grand adventure next summer, start planning now with an armchair tour of the possibilities. Here are just a few:

**Fund for Teachers:** Five elementary teachers from Wisconsin spent last summer as “biome detectives” in Costa Rica, exploring cloud forests, ocean life, and volcanoes, looking for connections to bring back to their students. They are among the educators whose wishes have been granted by Fund for Teachers, a national nonprofit that underwrites self-designed fellowships for educators. Since 2001, 4,000 teachers have been awarded more than $1.4 million in grants. To learn about applying or to find out where this year’s fellows are heading, visit [http://www.fundforteachers.org](http://www.fundforteachers.org).

**Supreme Court Summer Institute:** Sixty secondary school educators (teachers of social studies and law-related topics) gather in Washington, D.C., each summer for six days of sessions led by Supreme Court experts, journalists, authors, and attorneys. A court visit and private reception wrap up the week. Learn more from Street Law: [http://www.streetlaw.org](http://www.streetlaw.org).

**NOAA’s Teacher at Sea:** Since 1990, teachers have been heading off to sea, working under the supervision of research scientists and crews from the National Oceanic and Atmospheric Administration. They bring new understanding about their ocean planet—as well as firsthand adventure stories—back to their classrooms. To learn more about NOAA’s Teacher at Sea program, visit [http://teacheratsea.noaa.gov](http://teacheratsea.noaa.gov).

**Travel for Good:** “Voluntourism” combines travel with volunteering. Through Travel for Good, volunteers help construct school blocks and water systems in Ghana, assist local health facilities in the Kilimanjaro foothills, and conserve habitat along the Amazon. Travelocity, the project’s originator, offers $5,000 voluntourism grants to help offset costs. Learn more at [http://www.travelocity.com/TravelForGood](http://www.travelocity.com/TravelForGood).

**Summer Seminars and Institutes:** The National Endowment for the Humanities offers a full slate of summer seminars and institutes for teachers. This year’s participants will be studying Dante’s Divine Comedy in Siena, Italy, investigating the Underground Railroad in upstate New York, and traveling to Austria for a look at Mozart’s worlds. Selected teachers receive a stipend to cover travel and living expenses. Learn more at [http://www.neh.gov/projects/si-school.html](http://www.neh.gov/projects/si-school.html).

Related Resources:

- Read the Edutopia story “Teacher-Tested Travel Grants” for an overview of several grants for teachers: [http://www.edutopia.org/travel-grants](http://www.edutopia.org/travel-grants)
- “On the Road, on the Cheap: Get Around Without Going Under,” also from Edutopia, highlights travel discounts for educators: [http://www.edutopia.org/on-road-cheap-get-around-without-going-under](http://www.edutopia.org/on-road-cheap-get-around-without-going-under)
- Use the satellite imagery of Google Earth to investigate where future summer travels might take you: [http://earth.google.com](http://earth.google.com)
- Heifer International, a nonprofit organization which helps families around the world become more self-reliant with the gift of livestock, is well-known for its educational and service-learning programs. Heifer also leads study tours for educators to project sites in Honduras. Learn more at [http://www.heifer.org](http://www.heifer.org).
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ABOUT EDUTOPIA
Edutopia is where The George Lucas Educational Foundation’s vision to highlight what works in education comes to life. We are a nonprofit operating foundation dedicated to improving K-12 learning by documenting, disseminating, and advocating for innovative strategies that prepare students to thrive in their future education, careers, and adult lives.

Through our award-winning website, videos, and growing online community, Edutopia is supporting and empowering education reform by shining a spotlight on real-world solutions and providing proven strategies, tools, and resources that are successfully changing how our children learn.

To find and share solutions, visit Edutopia.org.

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* Identify key attributes of successful learning environments
* Bridge the gap between those who are struggling and those who have solutions
* Improve online tools and resources for educators to collaborate and share with one another
* Highlight districts and schools that have impactful and replicable solutions

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